



TELEMETRY MONITOR TECH SKILLS CHECKLIST

Last Name _____ First Name MI _____

Please provide an accurate self-assessment of your skills using the following guidelines so that we can place you properly.

1. No experience
2. Limited Experience
3. Experienced
4. Highly Skilled

Telemetry Skills

Placing/ Maintaining Patient on Telemetry	1	2	3	4
Lead Placement	1	2	3	4
Running and Mounting Rhythm Strips	1	2	3	4
Arrhythmia Interpretation	1	2	3	4
Basic 12 Lead Interpretations	1	2	3	4
12 lead Set up	1	2	3	4
Transmitter (portable tele monitor)	1	2	3	4
Transmitter Range	1	2	3	4
Changing Batteries	1	2	3	4
Artifact	1	2	3	4
Electrode Placement	1	2	3	4
Placement and Function of the leads	1	2	3	4
Electrode placement with limb amputation	1	2	3	4
Electrode placement around wounds	1	2	3	4
Charting and documenting on strips	1	2	3	4
Troubleshooting lead problems	1	2	3	4
Monitoring a patient with a pacemaker	1	2	3	4
Patient activities that interrupt monitoring	1	2	3	4
Changing/ Loading paper	1	2	3	4
Cardiac Waves	1	2	3	4
Monitoring after an MI	1	2	3	4
Recognizing and reporting Emergencies	1	2	3	4

Cardiac Rhythm Knowledge

Asystole	1	2	3	4
Ventricular Tachycardia	1	2	3	4
Ventricular Fibrillation	1	2	3	4
Bradycardia	1	2	3	4
Atrial Fibrillation	1	2	3	4

Junctional Rhythm	1	2	3	4
Isoventricular Rhythm	1	2	3	4
First Degree Heart Block	1	2	3	4
Second Degree Heart Block	1	2	3	4
Mobitz I	1	2	3	4
Mobitz II	1	2	3	4
Third Degree Heart Block	1	2	3	4
Premature Ventricular Contractions	1	2	3	4
Premature Atrial Contractions	1	2	3	4
Bijeminey, Trijeminey	1	2	3	4
Normal Sinus Rhythm	1	2	3	4
Tachycardia	1	2	3	4

General Skills

Charting Documentation	1	2	3	4
Confidentiality of Information/ Hipaa	1	2	3	4
Universal Precautions	1	2	3	4
Isolation Precautions	1	2	3	4
Advance Directives	1	2	3	4
JCAHO National Safety Guidelines	1	2	3	4
Medical Terminology	1	2	3	4
Vital Signs	1	2	3	4
Use of Transfer Device	1	2	3	4
Patient/ Caregiver Teaching	1	2	3	4
Communication with Staff Members	1	2	3	4
Respecting Patient Privacy	1	2	3	4

Reviewed By _____

